

Syllabus for Lifespan Development Psych 11		
Semester & Year	Summer 2016	
Course ID and Section #	Psych-11 V1575 #041575	
Instructor's Name	Aaron Ahn	
Day/Time	Online	
Location	Online	
Number of Credits/Units	3	
Contact Information	<i>Office location</i>	TBA
	<i>Office hours</i>	TBA
	<i>Phone number</i>	707 474-4850
	<i>Email address</i>	Aaron.ahn@redwoods.edu
Textbook Information	<i>Title & Edition</i>	Developing Person Throughout the Lifespan Textbook (w/ 6 month Launchpad Access) Edition: 9th
	<i>Author</i>	Berger K.S.
	<i>ISBN</i>	978-1429243513
Course Description		
<p>A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Analyze how biological, psychological, and social process affect human development. 2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. 3. Analyze and/or apply developmental research in writing. 4. Identify and describe classic and contemporary theories and research in lifespan psychology. 5. Identify and describe the techniques and methods used by developmental psychologists to study human development. 6. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		

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Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf

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Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

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PSYCH-11 Lifespan Development College of the Redwoods Summer 2016

Instructor: Aaron L. Ahn, M.A.

Class Section: V1575-2016X From 7/18 to 8/11 2016.

E-mail: aaron-ahn@redwoods.edu

Phone: (707) 474-4850

Course Description

A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.

Course Learning Objectives

1. Analyze how biological, psychological, and social process affect human development.
2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development.
3. Analyze and/or apply developmental research in writing.
4. Identify and describe classic and contemporary theories and research in lifespan psychology.
5. Identify and describe the techniques and methods used by developmental psychologists to study human development.
6. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Required Text:

- Berger K.S. *Developing Person Throughout the Lifespan* Textbook (w/ 6 month Launchpad Access) Edition: 9th. Macmillan Publishers.
- Or just the *Developing Person Throughout the Lifespan Ebook Launchpad*.
- *You do not need both the textbook Launchpad ebook just either one. The 6-month use of the ebook is a lot cheaper.*
- LaunchPad is an online study guide with videos, eBook, flashcards and self-quizzes.
- **Instructions and LaunchPad (ebook) Access to *Developing Person Throughout the Lifespan* URL**
http://cmg.screenstepslive.com/s/MacmillanMedia_StudentHelp/m/11616/l/246383-how-do-i-register-for-my-course-by-purchasing-access-online
- **To enter the Launchpad ebook course:**
<http://www.macmillanhighered.com/launchpad/bergerls9e/3667290>
- **There is also a textbook on reserve in the CR Library, but the textbook cannot be taken out of the library.**

Consideration Code

- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course.

Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course

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websites, open and download files, use a word processor with Microsoft word (.docx) or be able to convert files to rich text format (.rtf) or portable document format (.pdf), and submit files to the class website. It is your responsibility to meet the technological demands of the course.

Computer Requirements: Most computers and Internet providers are adequate. You should have high-speed internet (such as broadband) service from cable, DSL, or satellite providers, as there are required multimedia assignments. You need to have reliable access to the Internet at least twice a week for 4 weeks. Anticipate problems with your computer and Internet access (including power outages) by not waiting until the last minute to submit assignments. **Portable Devices vs. Computers:** Although you can use late-model portable devices (such as Android or iOS phones & tablets) for some things, you should plan on doing the majority of your work from a reasonably late-model notebook or desktop computer (Mac or PC). *You are discouraged from participating in this class solely from a portable device.* If you do decide to use your portable device for some of your class work, use the free Canvas app (called "Canvas by Instructure") available in iTunes (for iOS) and the Google Play Store (for Android) instead of trying to connect to Canvas using a web browser. Your experience will be a lot better using the app.

Time required from the students and what to expect from the instructor.

You will be required to put in at least **15 hours of work per week**. The work will include readings, watching videos, studying for exams, writing papers, working on assignments, and contributing to the discussion forums. I will respond to all emails and discussion posts within 24 hours. Please keep notice of all updates, news postings, and announcements on Canvas.

Disabled Students Programs & Services (DSPS) at College of the Redwoods (CR)

Post-secondary institutions must take steps to assure that students with disabilities are not excluded from programs because of the absence of educational auxiliary aids. The appropriate educational accommodations vary across students even though they may possess the same type of disability. Individual students have varying strengths, weaknesses, and levels of functioning, therefore dictating a variety of accommodations being available to the students.

Some of the accommodations that are available to students with disabilities through DSPS include: counseling, priority registration, learning disability assessment, testing accommodations, liaison to campus and community, readers, textbooks in alternate formats, sign language interpreters, real-time captioning, mobility assistance, tape recorders, and special course offerings. The accommodations that are available may vary on each of the CR campuses. For more information, the DSPS Faculty Handbook may be accessed on-line at <http://www.redwoods.edu/District/dsps/Faculty-Handbook/index.htm>, or hard copies are available through the DSPS office. You can contact me about more DSPS information or go to the College of the Redwoods DSPS website for more information: <http://www.redwoods.edu/district/dsps/faq.asp#1>.

Netiquette Consideration Code

- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course. This is an online course but simple ethical standards exist in this virtual world as well.
- Please read the College of the Redwoods student's code of conduct, as those rules apply in this class. The link to the code of conduct is available here:
<http://www.redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Attendance

- Students are required to access the Canvas site in order to complete the assignments. Students are required to access the site at least by the second day of class in order to remain in the class.

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Drop/Withdrawal: Student-initiated withdrawal may occur through the first week of class with nothing recorded in the student transcripts and from weeks 2-10 with a recorded W (withdrawal). Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the first week of class. Non-participation for two weeks of assignments may result in involuntary withdrawal. No course withdrawal is allowed after the 2nd week of class.”

Exam Schedule

Date	Chapters	Due Date
Exam #1	Chapters 1, 2, 3, 4 and supplemental material	July 24 23:59
Exam #2	Chapters 5, 6, 7, 8 and supplemental material	July 31 23:59
Exam #3	Chapters 9, 10, 11, 12, 13 and supplemental material	Aug 7 th 23:59
Final Exam	Chapters 14, 15, 16 and selected materials from the remaining chapters.	Aug 11 th 23:59
Discussion Forums Topic		
Forum #1	T.B.A.	July 21 nd 23:59
Forum #2	T.B.A.	July 28 th 23:59
Forum #3	T.B.A.	Aug 4 th 23:59
Forum #4	T.B.A.	Aug 9 th 23:59

Grading Standards

Class Papers (20 points)

There will be 1 paper worth 20 points. The paper will be exercises designed to stimulate the use of psychological theories and to formulate an academic reaction through writing a paper. The rubric for the paper will be available on Canvas.

Discussion Forums (80 points Total)

There will be 4 discussion forums posted on the Canvas class page on topics having to do with life span development. The discussion forum will include questions that you will have to answer in the forum and you must reply to at least 1 other students post to receive full credit. Posting answers to the discussion forum topics will be worth 10 points and replying to another students post will be worth another 10 points. There will be a total of 4 discussion forums for a total of 80 points. The discussion forum topics will be posted at the beginning of each week i.e. Sunday. Each discussion forum post must be at least 300 words and each discussion forum reply must be at least 250 words. You will not receive any credit if your posts and replies are not at the minimum word length.

Exams (Worth approximately 315 total points)

There will be 4 exams consisting of multiple choice and/or essay questions. Exam #1 is worth approximately 90 points. Exam #2 is approximately 90 points. Exam #3 is worth approximately 75 points. The final exam is not cumulative and is worth 60 points. The exams will test your knowledge of the assigned readings and videos. You must complete the exam at or before the scheduled date. There will be no exceptions, except for medical (with a doctor’s note) or legitimate personal reasons.

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Grading Chart

A	100-93%	D+	64-62%
A-	92-90%	D	61-60%
B+	89-87%	F	< 60%
B	86-83%		
B-	82-80%		
C+	79-73%		
C	72-65%		

*If you are unable to take a test or turn in a paper on the scheduled date, you will need to call or e-mail me beforehand in order to make arrangements for alternate solutions.

*No cheating: it will result in a failing grade and/or disciplinary action.

*Incompletes: Incompletes are granted for students will a compelling reason for why they cannot complete the course.

Academic integrity

Students are responsible for knowing the College policy regarding academic honesty.

LaunchPad Access Directions

The online portion of our course is open for student registration.

Instructions and LaunchPad (ebook) Access to Developing Person Throughout the Lifespan URL

http://cmg.screenstepslive.com/s/MacmillanMedia_StudentHelp/m/11616/l/246383-how-do-i-register-for-my-course-by-purchasing-access-online

To access the Launchpad ebook course: (the ebook needs to be purchased in order to access the ebook),
<http://www.macmillanhighered.com/launchpad/bergerls9e/3667290>

If you need additional guidance, consult the student [Get Started guide](#), especially the [system requirements](#), which list the recommended browsers.

To navigate and start using LaunchPad please consult the [Get Started guide](#) and/or [view this video](#).

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week: through the [online form](#) by [chat](#) or from 9 a.m. to 3 a.m. EST, 7 days a week or by phone at (800) 936-6899

Late Work Policy:

Absolutely no late work will be accepted unless you have a valid doctors note, or family emergency with verified proof. You must message me with an image of the proof.

Tech Support: Before contacting Technical Support please visit the [Online Support Page](#). For access issues with Canvas, Web Advisor or your mycr.redwoods.edu Email, contact Technical Support at its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities

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Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Student Resources (copy and paste student services links)

1. Academic Support Center (and testing center): <http://www.redwoods.edu/Eureka/ASC/index.asp>
2. Counseling Services: <http://www.redwoods.edu/eureka/counseling/services.asp>
3. Distance Education: <http://www.redwoods.edu/departments/distance/>
4. DSPS (Disabled Students Programs and Services): <http://www.redwoods.edu/district/dsps/>
5. Library (including online databases): <http://www.redwoods.edu/eureka/library/>
6. CR student Orientation: <http://www.redwoods.edu/orientation/>
7. Student Canvas Orientation video: <https://vimeo.com/74677643>
8. Canvas Help and Recourses: <https://redwoods.instructure.com/courses/739/pages/canvas-resources>
9. Support for online students:
<http://www.redwoods.edu/departments/distance/StudentResources.asp>
10. Veterans' Resource Center: <http://www.redwoods.edu/vets/>
11. Writing Center: <http://www.redwoods.edu/departments/english/writingcenter/>

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